



**Blackpool and the Fylde Coast's
Leading Youth Work Charity**



HEAD OF PROGRAMMES

Candidate Information Pack

ROLE PROFILE

Post:	Head of Programmes
Salary:	£40,000 – £50,000 depending on experience
Reporting to:	Chief Executive Officer
Direct reports:	Programme Managers
Leadership responsibility:	Member of the Senior Leadership Team
Professional requirement:	JNC-recognised Level 6 Youth Work Qualification

ABOUT THE BOATHOUSE YOUTH

The Boathouse Youth exists to ensure that **Blackpool and the Fylde Coast** is a place where young people are **leading their best lives**.

Our 2025–2030 strategy, **Young People: Front & Centre**, is built around **four interconnected pillars**:

PEOPLE

PLACES

PROMISE

PROGRAMME

Our work is underpinned by four organisational values:

Love. Respect. Agency. Responsibility.

By 2030, our ambition is to enable **5,000 young people to participate in high-quality, effective youth work** across The Boathouse Youth network.

The Head of Programmes will be the **senior professional lead** responsible for ensuring that the programme we deliver is **worthy of that ambition**.

ROLE PURPOSE

The Head of Programmes is responsible for ensuring that the BHY delivers a high-quality, inclusive, needs-led, person-centred and co-produced youth work programme consistently across its network.

They will provide the professional youth work leadership required to determine not simply whether a programme has been delivered, but whether it is the **right programme, delivered in the right way, for the right reasons and with meaningful impact for young people.**

The postholder will lead the development, **quality assurance, monitoring, evaluation and continuous improvement** of The BHY programme offer. They will ensure that programmes respond to **young people's needs, interests, strengths, aspirations and experiences**, and that young people have **meaningful opportunities to shape and co-produce** the provision available to them.

The BHY's commitment to **needs-led youth work** does not mean that **participation is needs-gated**. Young people should not require a referral, diagnosis, disadvantage or identified problem in order to benefit from high-quality youth work. **Being young is sufficient reason to access opportunities**, relationships, experiences and spaces that support development.

The Head of Programmes will ensure that youth work practice across the organisation remains **purposeful and professionally grounded** and that there is **consistency of quality** without creating unnecessary uniformity between communities, centres or groups of young people.



ROLE PURPOSE

The Head of Programmes will hold organisational authority for the professional standards, quality and effectiveness of programme delivery across The BHY network.

Centre Managers are **line managed by the Head of People**. The Head of Programmes **does not create an additional line-management route** for Centre Managers or Youth Workers. Instead, they will **establish programme standards, assure programme quality** and identify where practice does not meet those standards.

Where **improvement or management action is required**, the Head of Programmes will work through the appropriate organisational and **line-management structures**, particularly with the **Head of People** and **relevant Centre Manager**.

The Head of Programmes will **line manage specialist Programme Managers** and other central programme roles as the organisational structure develops.

As a **member of the Senior Leadership Team**, the Head of Programmes shares **collective responsibility** for the **leadership, development and success of The BHY** as a whole.



THE FOUR Ps IN PRACTICE

As a full member of The BHY Senior Leadership Team, the Head of Programmes works particularly closely with the Heads of People, Places and Promise:



- **People** — the Head of People ensures the workforce is **supported, developed and equipped** to deliver **excellent youth work**. The Head of People creates the **conditions in which people can grow**, reflect, perform and thrive. The Head of Programmes defines, develops and **assures the professional programme** and **youth work standards** those people are working towards.
- **Place** — the Head of Places ensures **physical environments, operations, systems, logistics** and **compliance arrangements** enable **excellent programme delivery**.
- **Promise** — the Head of Promise ensures **robust programme evidence**, outcomes and learning can be translated into **compelling communications**, fundraising, partnership and stakeholder engagement.
- **Programme** — the Head of Programmes provides **strategic leadership** for The BHY Programme pillar and ensures its **continued development** in line with the organisation's strategy.

KEY RESPONSIBILITIES

1. Professional Youth Work Leadership

Act as The BHY's **senior professional lead for youth work practice**.

Define, articulate and continually develop **what excellent youth work practice looks like** across the organisation.

Ensure The BHY's programme remains grounded in the **principles, ethics and professional standards of youth work**.

Provide **professional advice, challenge and guidance** to the CEO, Senior Leadership Team, Centre Managers, Programme Managers and practitioners.

Ensure organisational practice is **relational, inclusive, needs-led and person-centred** and reflects **meaningful partnership with young people**.

Translate professional youth work theory, evidence, research and sector developments into **practical approaches that strengthen delivery** across The BHY.

Promote a culture of **reflective practice, professional curiosity, learning and continuous improvement**. Support the organisation to distinguish between simply delivering activities and delivering **purposeful, effective youth work**.

Maintain strong awareness of **current and emerging**:

- professional youth work practice
- research and evidence
- national and local policy
- sector standards
- curriculum frameworks
- technological developments
- changing patterns of youth participation and engagement

The Head of Programmes will **critically consider and appropriately use external frameworks and resources** where they strengthen BHY practice.

They **will not be expected simply to replicate** a statutory model, national organisation or external framework.

BHY is developing its own **distinctive approach to youth work**. The role of the Head of Programmes is to help develop that model by combining **professional expertise, evidence, innovation, the voice of young people** and the unique context of our communities.

2. Programme Strategy, Design and Development

Provide **strategic leadership** for The BHY Programme pillar and ensure its **continued development in line with the organisation's strategy**.

Lead the **design and continued development of The BHY programme framework**.

Ensure that the organisation consistently delivers its **three core local programme streams**:

- **Open Access**
- **Universal Programme**
- **Projects**

Ensure that **each significant programme area** has:

- a clear purpose
- an understanding of the young people and communities it serves
- defined aims and objectives
- an appropriate programme rationale
- intended outcomes
- appropriate methods for understanding its effectiveness

Ensure programme development **responds to young people's**:

- needs
- interests
- strengths
- aspirations
- experiences

Ensure programme decisions are **informed by appropriate evidence** including:

- young people's views and experiences
- participation and attendance data
- practitioner insight
- safeguarding themes
- local and community intelligence
- demographic information
- partner intelligence
- emerging social issues
- research and evidence from the wider youth sector

Ensure programmes are **reviewed and adapted** where evidence, learning or changing circumstances demonstrate that this is appropriate.

KEY RESPONSIBILITIES

Encourage **thoughtful innovation** and the development of new approaches where these **strengthen the experience or outcomes of young people**.

Ensure external funding opportunities **do not unnecessarily distort programme priorities** or lead the organisation away from its **agreed model of youth work**.

3. Developmental Programme Journey

Lead the development of a **clear and intentional youth work journey** across The BHY age groups:

- Infants
- Juniors
- Juniors Plus
- Seniors
- Seniors Plus

Ensure each age group has **clear, age-appropriate aims and objectives** that recognise the changing **developmental needs, interests, capabilities and experiences of young people** as they grow.

Develop a **clear golden thread across the programme** so that consistent themes can develop in sophistication across different ages and stages.

For example, an area such as healthy relationships may begin with friendship, trusted adults and personal safety for younger children and develop into more complex learning around identity, boundaries, conflict, consent and romantic relationships with older young people.

Ensure the programme **remains developmental without becoming rigid, school-like or unnecessarily prescriptive**.

Use appropriate professional resources and evidence to support this framework, including the **National Youth Work Curriculum** and recognised youth work outcomes frameworks, while **retaining BHY's ability to develop and evolve its own approach**.

Ensure young people and practitioners **understand the purpose behind the programme** and, where appropriate, can **articulate the learning, development and outcomes** being sought.

4. Youth Voice, Participation and Co-production

Ensure young people are **genuinely front and centre** in the development of The BHY's programme.

Lead organisational expectations and standards for **meaningful youth participation and co-production**. Ensure young people have **opportunities to influence**:

- the programmes they participate in
- development of new provision
- evaluation of existing programmes
- the design of activities and projects
- organisational priorities affecting young people
- decision-making where appropriate

Ensure youth participation is **meaningful rather than tokenistic** and that the organisation can **demonstrate how young people's views have influenced decisions**. Champion **young people's agency** and ensure their experiences, strengths and aspirations are reflected throughout programme development.

Recognise that **effective co-production** brings together the voice, experience and agency of young people with the knowledge, judgement and professional skill of **qualified and experienced youth workers**.

Youth participation should **strengthen professional youth work** rather than diminish the role of the practitioner.

Rights-based practice

Maintain informed awareness of **rights-based approaches** to work with children and young people, including the principles contained within the **United Nations Convention on the Rights of the Child**.

Consider how **rights-based practice** may appropriately strengthen BHY's programme, participation and organisational decision-making and provide professional advice to the SLT as this develops.

KEY RESPONSIBILITIES

5. Quality Assurance and Programme Standards

Own the **quality assurance framework for programme delivery** across The Boathouse Youth.

Establish **clear and proportionate standards** for programme planning, delivery, review and evaluation. Ensure **consistency of programme quality** across The BHY network while recognising that **good youth work should respond differently** to different communities and groups of young people.

Provide **professional oversight of the Universal Programme**, ensuring common themes, aims and expectations are understood consistently while allowing centres and practitioners **appropriate flexibility** in how they respond locally.

Develop and **lead approaches including:**

- programme observations
- youth work practice observations
- programme audits
- programme planning reviews
- reflective practice
- quality improvement planning
- review of participation and engagement information
- young people's feedback
- programme evaluation

Use professional judgement to **assess not simply what is being delivered** but:

- why it is being delivered
- who it is intended to benefit
- what need, interest, strength or aspiration it responds to
- what the intended outcome is
- whether the method is appropriate
- whether it is achieving what was intended

Where programme quality falls below the expected standard, **clearly identify the concern and required improvement**.

Work with the relevant Centre Manager and Head of People to ensure that concerns are addressed through the **appropriate management, supervision, development or performance processes**.

Celebrate and **share excellent practice** across the organisation.

6. Monitoring, Evaluation and Learning

Lead The BHY's **organisational approach to programme monitoring, evaluation and learning**.

Ensure that significant programme areas have **clearly defined:**

- aims
- objectives
- intended outcomes
- measures of success
- appropriate monitoring mechanisms
- evaluation approaches

Determine how The BHY will understand **whether its programmes are effective** and whether they are making a meaningful **difference to young people**.

Ensure data collection is **proportionate, useful and connected to learning and programme improvement** rather than undertaken simply because data can be collected or because a funder requests it.

Use **quantitative and qualitative evidence** to understand programme performance.

Lead analysis of information including **participation, engagement, retention, progression, outcomes and young people's experiences**.

Ensure **learning from evaluation** is used to:

- improve programmes
- strengthen practice
- inform programme design
- test assumptions
- identify new opportunities
- redesign or discontinue approaches where appropriate

Develop a **strong organisational culture in which learning is actively sought** and programme decisions are **informed by evidence**.

Work closely with the Head of Promise, ensuring they have access to **robust programme evidence, outcomes and learning** from which The BHY's **external stories and communications** can be developed.

The Head of Programmes owns:

What are we trying to achieve, what impact are we achieving and how do we know?

KEY RESPONSIBILITIES

7. Digital Youth Work and Emerging Practice

Maintain **professional curiosity** about the changing ways in which young people communicate, socialise, learn, create communities and participate in society, including the **role of digital technology and online spaces**. Understand **developments in digital youth work** and the **professional standards, safeguarding considerations and emerging practice** associated with it.

Explore where **digital approaches** could:

- improve accessibility
 - strengthen participation
 - complement face-to-face youth work
 - engage young people who may not otherwise participate
 - support learning or creativity
 - enhance communication and relationships
- respond to emerging needs or patterns of youth culture
- Where digital youth work has a **clear purpose** and is appropriate to the needs, interests and experiences of young people, support the **design, testing and evaluation of effective approaches**.

Ensure digital youth work is **not pursued simply because technology is available** or because it is an external policy priority.

Any digital approach should be judged by the **same questions as other programme activity**:

Why are we doing this? Who is it for? What value will it add? How will young people shape it? How will we know whether it works?

Ensure any digital youth work developed by The BHY is delivered **safely, ethically** and in accordance with relevant professional standards and **safeguarding arrangements**.

8. Extended and Specialist Programme Offer

Provide **strategic and professional leadership** to The BHY's extended programme offer.

Ensure specialist programmes **connect to the wider youth work journey** rather than operating as isolated activities.

This may include:

- Holiday Activities and Food Programme
- Duke of Edinburgh's Award
- residential experiences
- Summer Camp
- Canal Residentials
- outdoor and adventurous programmes
- leadership programmes
- social action
- future specialist programme areas

Ensure **flagship experiences** such as Summer Camp and Canal Residentials are **purposeful extensions** of The BHY programme.

Ensure residential and off-site experiences **intentionally contribute** towards young people's **development, relationships, learning, confidence, agency or progression** rather than simply providing an activity or trip away.

Work with Programme Managers to **establish clear programme aims, delivery expectations and measures of success**.

Ensure learning from specialist programmes **informs wider organisational practice**.

9. Leadership and Management of Programme Managers

Provide **effective line management, leadership and development** to Programme Managers and other central programme roles.

Set **clear objectives and expectations aligned with organisational strategy**.

Ensure Programme Managers have **appropriate autonomy while remaining accountable for quality, performance, budgets and impact**.

Hold responsibility for the **effective planning, management and monitoring of programme budgets**, ensuring resources are used effectively and in line with organisational priorities.

Develop a **strong central programme function** that supports excellent practice across The BHY network.

KEY RESPONSIBILITIES

Ensure specialist programme teams **work collaboratively with Centre Managers and frontline practitioners**. Identify **future programme leadership and workforce requirements** as the organisation grows towards its **2030 ambition**.

Work closely with the Head of People to ensure practitioners receive **appropriate professional development and support**.

The Head of Programmes should **identify the professional development required for excellent youth work practice**. The Head of People should ensure this is **appropriately integrated into organisational learning, development, supervision and people-management systems**.

10. Programme Governance and Off-site Delivery

Provide **organisational oversight and approval for off-site visits, activities, residentials** and other programme delivery away from BHY premises.

Ensure off-site provision is **appropriately planned and approved**.

This will include **scrutiny and sign-off** of areas such as:

- programme rationale
- intended outcomes
- risk assessments
- safeguarding arrangements
- staffing arrangements
- staffing ratios
- budgets
- transport
- consent arrangements
- emergency arrangements
- venue suitability
- accessibility and inclusion

Ensure the organisation asks not only:

“Can we deliver this safely?”

but also:

“Why are we doing this and what will young people gain from it?”

Ensure **robust systems and standards** are in place **without creating unnecessary bureaucracy** that prevents **good youth work from taking place**.

Work with the Head of Places on relevant **operational, health and safety and compliance matters**.

Work within the organisation's **established safeguarding arrangements** and maintain close professional relationships with the **Designated Safeguarding Lead and safeguarding team**.

Ensure programme design and delivery consistently reflect **strong safeguarding practice** and **escalate concerns** through the organisation's agreed safeguarding procedures.

11. Partnership Working

Develop **productive relationships** with organisations and professionals whose **expertise, evidence or resources** can enhance The BHY's programme.

Represent The Boathouse Youth in relevant professional, programme, **research and strategic networks**.

Work with the Head of Promise where relationships also relate to organisational partnerships, profile, funding or external communications.

Identify opportunities for collaboration that increase the quality, **reach or effectiveness of the programme offer**. Ensure partnership activity remains **aligned with organisational priorities and the interests of young people** rather than allowing funding, external policy or partner priorities to dictate BHY's programme direction.

Contribute professional programme expertise to **funding proposals and partnership development** where required.

12. Senior Leadership Team Responsibilities

Act as a **full and active member** of The BHY Senior Leadership Team.

Contribute to the **strategic leadership of the whole organisation** rather than operating solely as the leader of the Programme pillar.

Provide **constructive challenge, professional advice and leadership** across organisational discussions and decisions.

Bring **specialist professional expertise to the SLT** while recognising that organisational strategy and significant strategic change are **determined collectively** through BHY's agreed leadership and governance arrangements.

KEY RESPONSIBILITIES

Bring specialist professional expertise to the SLT while recognising that organisational strategy and significant strategic change are determined collectively through BHY's **agreed leadership and governance arrangements**.

Work **particularly closely** with:

Head of People

To ensure the **workforce is supported, developed and equipped** to deliver excellent youth work.

The Head of People creates the **conditions in which people can grow, reflect, perform and thrive**.

The Head of Programmes **defines, develops and assures** the professional programme and youth work standards those people are working towards.

Head of Places

To ensure **physical environments, operations, systems, logistics and compliance arrangements** enable excellent programme delivery.

Head of Promise

To ensure **robust programme evidence, outcomes and learning** can be translated into **compelling communications, fundraising, partnership and stakeholder engagement**.

Maintain **collective responsibility** with fellow SLT members for **organisational performance, culture, safeguarding, sustainability and delivery of The BHY strategy**.

Model The BHY values of **Love, Respect, Agency and Responsibility** through **leadership behaviour and decision-making**.



PERSON SPECIFICATION

Essential Qualifications

- JNC recognised professional **Level 6 Youth Work qualification**
- Evidence of relevant **continuing professional development**

Essential Experience

- At least **five years' experience in a management or leadership role**
- Significant professional experience **delivering and leading high-quality youth work**
- Experience of **designing, developing and improving youth programmes**
- Experience of **leading quality assurance** within youth work or a closely related environment
- Experience of **developing responsive provision** informed by young people's needs, interests, strengths and aspirations
- Experience of **meaningful youth participation and co-production**
- Experience of **monitoring, evaluation and demonstrating programme impact**
- Experience of **managing staff, projects or specialist programme teams**
- Experience of **safeguarding and risk management** within services for children and young people
- Experience of managing or contributing to **programme budgets**

Essential Knowledge

A strong professional understanding of:

- Youth work principles, ethics and practice
- Relational youth work
- Needs-led and person-centred practice
- Inclusive and universal youth work
- Youth participation and co-production
- Programme and curriculum design
- Child and adolescent development
- Reflective practice
- Monitoring, evaluation and learning
- Safeguarding
- Risk management
- Programme quality assurance
- Outcomes-focused practice
- Equality, diversity and inclusion
- The importance of trusted relationships within effective youth work

A strong understanding of **current professional youth work frameworks, research, policy and practice**, together with the ability to **critically interpret and apply** these rather than simply replicate them.

An understanding of the opportunities and challenges affecting children and young people within **Blackpool and the Fylde Coast**.

An understanding of the **National Youth Work Curriculum** and relevant outcomes frameworks and how these can inform the continued development of BHY's own programme model.



PERSON SPECIFICATION

Skills and Attributes

An outstanding youth work professional

Someone with the **credibility, experience and judgement** to identify excellent practice and **confidently challenge practice that is not good enough**.

Strategic and practical

Able to think about **programme development at organisational level** while remaining **connected to what actually happens** in youth centres, projects, residentials and communities.

Professionally curious

Someone interested in **emerging research, practice, technology, policy and ideas** but able to **distinguish between something being new and something actually being useful**.

Innovative

Someone prepared to help **develop a distinctive BHY model** rather than simply reproduce existing models of youth provision.

Curious about impact

Someone who instinctively asks:

- What are we trying to achieve?
- Why are we doing this?
- Who is it for?
- What do young people need, enjoy, value and aspire towards?
- What difference should this make?
- How will we know?
- What should we learn or change?

Comfortable with professional authority

Able to **establish and assure professional standards, challenge poor-quality programme delivery** and work through organisational management structures to secure improvement.

Collaborative

Able to work effectively **across Programme, People, Places and Promise without creating unnecessary silos** or parallel management structures.

Evidence-led

Able to **combine evidence, professional judgement, practitioner insight and young people's experiences** to make strong programme decisions.

Ambitious for young people

Someone who believes young people **deserve excellent opportunities, relationships and youth work** regardless of whether they present with an identified need.

A developer of practice

Able to **coach, challenge, encourage and improve the professional practice of others** while working appropriately alongside those with formal line-management responsibility.

Decisive

Prepared to **make difficult decisions** where programmes are ineffective, poorly designed or no longer appropriate.

Values-led

Able to demonstrate **Love, Respect, Agency and Responsibility consistently** through their leadership.

PERSON SPECIFICATION

Desirable Experience

- Open-access youth work
- Curriculum-based youth work
- Programme development across different age groups
- Duke of Edinburgh's Award
- Residential youth work
- Outdoor education or adventurous activity
- HAF or holiday provision
- Targeted youth programmes
- Social action
- Youth leadership
- SEND provision
- Multi-site youth organisations
- Research or impact evaluation
- Programme commissioning or funding
- Digital youth work or digital participation
- Rights-based approaches to youth work

What Success Will Look Like

The Head of Programmes will contribute towards The BHY's ambition of enabling **5,000 young people** to participate in high-quality, **effective youth work by 2030**.

Success will include:

- A clearly articulated and consistently understood BHY programme model
- High-quality delivery across Open Access, Universal and Projects
- An accessible programme in which needs-led practice does not become needs-gated provision
- Programmes responding to young people's needs, interests, strengths, aspirations and experiences
- A clear developmental youth work journey across Infants, Juniors, Juniors Plus, Seniors and Seniors Plus
- Age-appropriate aims and objectives with a coherent golden thread across the programme
- Meaningful co-production embedded throughout programme development
- Strong professional youth work practice
- Consistent programme standards across the BHY network
- Appropriate local variation without unnecessary inconsistency
- Centre Managers understanding what excellent programme delivery looks like
- Concerns about programme quality being addressed effectively through established management structures
- Strong and effective Programme Managers leading specialist provision
- Clear aims, objectives and intended outcomes across significant programme areas
- Robust monitoring, evaluation and learning
- Evidence being actively used to improve programme delivery
- Reflective practice embedded across teams
- Flagship experiences such as Summer Camp and Canal Residentials demonstrably connected to young people's wider youth work journey
- Appropriate professional scrutiny and governance of off-site provision
- Thoughtful exploration of new and emerging practice, including digital youth work, where this adds genuine value
- An organisation that learns from national and sector practice without losing the confidence to develop its own model

An organisational culture that continually asks not simply:

"What did we do?"

but:

"Why did we do it and what difference did it make?"



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EXPECTATIONS OF SENIOR LEADERS

Our Expectations of All Senior Leaders

- Put **young people at the centre of decision-making**
- Demonstrate **high professional standards**
- **Take responsibility** rather than waiting for permission
- **Challenge constructively** where something is not good enough
- Remain **curious rather than defensive**
- Use **organisational resources responsibly**
- **Contribute beyond** their individual area of responsibility
- Build **strong, respectful relationships**
- Create a culture in which people can **learn from mistakes**
- Ensure **safeguarding remains everyone's responsibility**
- Actively contribute to delivery of the **2030 strategy**
- Respect **agreed organisational roles, responsibilities and decision-making structures**
- Model the organisation's values of **Love, Respect, Agency and Responsibility**

Young
people front
and centre



OUR COMMITMENT

Safeguarding

The Boathouse Youth is committed to **safeguarding and promoting the welfare** of children and young people. The Head of Programmes will be expected to demonstrate **exemplary safeguarding practice** and ensure safeguarding considerations are embedded throughout programme design, delivery, review and off-site provision.

The postholder will work within and actively support The BHY's established safeguarding structure, including the role and authority of the **Designated Safeguarding Lead**.

Appointment will be subject to appropriate safer recruitment checks, including an **enhanced DBS check** and satisfactory references.

Equality, Diversity and Inclusion

The Boathouse Youth is committed to creating an organisation in which young people, staff and volunteers feel **respected, valued and able to participate fully**.

The Head of Programmes will ensure programme development **reflects the diversity of the communities we serve** and that **barriers to participation are identified and actively addressed**.

This includes ensuring that **high-quality youth work remains accessible** to young people across a wide range of circumstances, backgrounds, needs, interests and abilities.

The Opportunity

This is an opportunity to shape the **professional practice of a growing youth organisation** with significant ambition for Blackpool and the Fylde Coast.

The Head of Programmes will have the authority, professional responsibility and organisational support to ensure that **growth never comes at the expense of quality**.

They will have the opportunity to draw on the **best of professional youth work practice**, research, evidence, technology and emerging ideas while helping The BHY develop something **distinctive of its own**.

We are not looking simply to reproduce the youth service models of the past.

Neither are we interested in innovation for its own sake.

We want to understand **what works**, learn from excellent practice, **listen carefully to young people and practitioners** and have the confidence to build a model that responds to the communities we serve.

The person appointed will help answer one of the most important questions facing The Boathouse Youth as it grows: How do we enable **thousands more young people to access The BHY** while making the **quality, purpose and impact of our youth work stronger** rather than diluted?

That is **the challenge at the heart of this role**.

WHY WORK ON THE FYLDE COAST?

A Great Place to Work. An Even Better Place to Live.

Make a difference in young people's lives while enjoying the **very best of coastal living!** The Fylde Coast offers the perfect blend of **rewarding career opportunities**, beautiful surroundings and a fantastic quality of life. From the **vibrant energy of Blackpool** to the picturesque charm of Lytham St Annes, it's a wonderful place to put down roots, build your career and enjoy a **work-life balance!**

Why choose the Fylde Coast?

Coastal living at its best – Enjoy miles of sandy beaches, spectacular sunsets and refreshing seaside walks.

The best of both worlds – From Blackpool's lively promenade to the beautiful open spaces of Lytham Green and the Ribble Estuary.

A place to call home – A range of welcoming communities, housing options and family-friendly neighbourhoods.

Well connected – Convenient links to Preston, Manchester, Liverpool and the wider North West.

A career with purpose – Join The Boathouse Youth and make a lasting difference to children, young people and local communities.

Your next chapter could start right here on the Fylde Coast!



Blackpool Promenade – iconic seaside attractions and vibrant coastal living.



Lytham Green – beautiful open spaces, coastal scenery and a relaxed lifestyle.

How do we turn an ambitious programme strategy into consistently excellent experiences for young people?

If this sounds like a role for you, please send a copy of your CV and Covering Letter to info@thebhy.co.uk

Please email any enquiries to info@thebhy.co.uk or tel: **01253 804 904**